## DEPARTMENT OF PUBLIC INSTRUCTION 2015 SUMMER PRECOLLEGE SCHOLARSHIP PROGRAMS

Name of College	Precollege Program	Date of Program & Number of Days	Rising Grade Level	GPA Requirement	Application Deadline	Description	Contact Person
Beloit College	Help Yourself Programs	June 22 – July 3 & July 6 – 24	6-8 9-12	2.25	April 30, 2015	Summer programs engage students in interdisciplinary projects to explore the STEM areas, reading, writing, career exploration and college preparation. Instruction occurs on the Beloit College campus. Contact Stephanie King for more details.	Stephanie M. King kings@beloit.edu  www.beloit.edu/helpyour self
Carroll College	Horizontes en Carroll	July 6-10, 2015 4 nights, 5 days	9-12	2.0	May 15, 2015	Horizontes en Carroll is a precollege summer program funded by Wisconsin's Department of Public Instruction (DPI) Precollege Scholarship Program at Carroll University in Waukesha, WI. The goal of Horizontes en Carroll is to expose high school students to university life and to help prepare students for success in college and beyond. During the week of July 6-10 <sup>th</sup> , students will take part in mock college courses, career exploration field trips and recreational activities in order to explore their strengths and interests and network with other college-bound youth from across Wisconsin and across the United States.	Maria Ramirez mramirez@carrollu.edu  https://my.carrollu.edu/I CS/Departments/Pre- College Programs/Horiz ontes en Carroll.jnz

Chippewa Valley Tech	STEM Race Camp	June 22-25 <sup>th</sup> , 2015 4 days	9-12	None	June 1, 2015	The 2015 STEM Race Camp will introduce students to Science, Technology, Engineering, and Math principles that will be applied to enhance performance of 1/10 scale Radio-Controlled (RC) cars. Students will work in teams to apply STEM principles, and measure performance in a racing environment. This year's camp will focus on two themes: 1) environmental sustainability and stewardship by guiding students through the process of assessing advanced alternative energy technologies (fuel cell, solar, and wind) to power electric cars, and 2) application of modern engineering principles of CAD design and rapid prototyping to introduce students to modern manufacturing.	John Wagner Jwagner40@cvtc.edu  www.cvtc.edu/TechCam ps
Concordia University	STEAM Camp	July 13-17, 2015  1 week M-F	3-8	None	July 6, 2015	The STEAM (Science, Technology, Engineering, and Art & Math) Camp is a hands on, high interest exploratory camp for Elementary and Middle School Students.	Dr. Kathy Kremer Kathleen.kremer@cuw.e du  www.cuw.edu/organizati ons/steam
Edgewood College	Madison Youth Power Academy Finance	June 15-19 & June 22-26, 2015 2 weeks M-F 8:30-Noon	7-12	None	May 22, 2015	College readiness and personal finance Day camp/boot camp.	Richard Entenmann info@assetbuilders.org www.assetbuilders.org

Fox Valley Technical College	July 6-17, 2015 2 weeks	6-10	None	June 23, 2015	In 2015, "Latinas Empowered through Transformative Ideas in Education" (LETTIE) will provide 27 6th through 10th grade female Hispanic students in the Appleton Area School District with FREE immersive hands-on STEM-related learning at Fox Valley Technical College. From Monday through Friday over a two week period at FVTC, Spanish-speaking staff will lead participants in hands-on career exploration sessions such as forensics criminal investigation, human patient simulator medicine, high tech printing, electronic circuitry, horticulture, 3-D digital fabrication, culinary arts and more. Participants will also enhance their personal and employability skills through sessions on student success principles, goal setting, financial literacy, time management, leadership, and physical and psychological health. Participants' families are invited to participate in the full program, which includes tours of the college, sessions on financial aid and a graduation ceremony that recognizes the students' efforts. A Facebook page will also be created to focus on keeping the girls in touch with FVTC and each other, keeping them focused on postsecondary education. The goal of LETTIE camp is to offer academic improvement, career exploration and personal enrichment in order to close the achievement gap between Hispanic girls and their peers. The LETTIE theme is, "if you can see it, you can be it!"	Diana Mann mannd@fvtc.edu  No link  Contact Mayra Pasayes at FVTC at (920) 735-4823 Or pasayes@fvtc.edu
						through Transformative Ideas in Education" (LETTIE) will provide 27 fish through 10th grade female Hispanic students in the Appleton Area School District with FREE immersive hands-on STEM-related learning at Fox Valley Technical College. From Monday through Friday over a two week period at FVTC, Spanish-speaking staff will lead participants in hands-on career exploration sessions such as forensics criminal investigation, human patient simulator medicine, high tech printing, electronic circuitry, handled the printing and the pri

Gateway Technical College	Youth Power Academy Finance	July 13-July17, 2015 Kenosha August 3-August 7, 2015 Racine	7-9 1 week	None	June 1, 2015	The Youth Personal Finance Day Camp helps students prepare for higher education and teaches the economic skills needed to succeed in high school and beyond. What You Will Learn: \$ Personal Finance Basics: Saving, Budgeting, When To Use Creditand When Not To \$ Tips on Applying to College and Getting Financial Aid \$ Basic Principles of Investing in Stocks \$ How our Market Economy Works \$ How to Decide What Career is Best for You	Manoj Babu (262) 741-8440 babum@gtc.edu  Amy Anderson (262) 564-2306 andersona@gtc.edu
Marquette University	Urban Journalism Workshop	June 14-26, 2015 12 days	10-12	2.0	May 1, 2015	A two-week program that teaches high school students the basics of multimedia newsgathering. Students use digital equipment to cover events, interview local newsmakers and learn about journalism in a variety of media	Sheena M. Carey Sheena.carey@mu.edu Diederich.marquette.edu
Milwaukee School of Engineering (MSOE)	Catalyst for Future Success	July 6-31, 2015 4 weeks	6-8	2.5	May 15, 2015	The mission of the Catalyst for Future Success Program at Milwaukee School of Engineering is to assist middle school students from the Milwaukee area through a four-week, academically intense summer program. Students involved in the Catalyst Program will be required to participate in class work related to self-development, academic growth, study skills and college expectations. The subjects of math, science and technology will be explored.	Codi Alger alger@msoe.edu  http://www.msoe.edu/co mmunity/admissions/und ergraduate/page/1844/mi ddle-school-programs-at- msoe

Silver Lake College	Camp Explore	July 27 – July 31, 2015 5 days	3-9	None	July 17, 2015	Get a head start in the college preparation process as you develop an understanding of the college experience through hands-on, college faculty-led classes in computer technology, the humanities, arts, music, math, and science. Camp Explore is a precollege liberal arts summer camp experience for students entering grades 3 - 9. It's a high-energy, funfilled camp designed to inspire creativity and critical thinking, develop leadership skills, and cultivate community engagement. Students stay on campus at Silver Lake College from July 27 <sup>th</sup> -July 31 <sup>st</sup> . Throughout the week, they take 2 morning classes, participate in community service and enrichment activities in the afternoon, and partake in a caving adventure to Ledge View Nature Center.	Tara Wachowski tara.wachowski@sl.edu  https://www.sl.edu/about -silver-lake/events-and- community- programs/summer-camp- explore/
St. Norbert College	ED POWER PROGRAM	June 15-July 2, 2015 12 days	6-8	None	April 20, 2015 until full	Ed. Power is a 12-day pre-college summer program at St. Norbert College. It is designed to expose 6th - 8th graders to an exciting, interactive, creative, rigorous, academic, positive, and nurturing experience at St. Norbert College. Bus transportation is provided at no cost to the students. Students arrive on campus at about 9:00 a.m. and attend various classes until 11:20 a.m. and while on campus, students are served a nutritious morning snack and lunch. Our curricular focus includes: (1): Science, Technology, Reading (with Literacy & Writing), Engineering, Arts, & Math (STREAM), and Physical Education. Students are placed in three subject groups based on their preferences and have the	DR. BOLA DELANO-ORIARAN  bola.delano- oriaran@snc.edu

						opportunities to work with their peers. The summer theme for 2015 is Space & Flight. The day ends at 1:00 p.m., and students are transported back to locations close to home. At the end of our summer program, students have the opportunity to participate in a field trip that reflects the program theme, receive an award for attendance, and may also be honored with an exemplary award for achievement in various subject areas.	
St. Norbert College	ESL Institute	June 29 – July 24, 2015 4 weeks	9 – 12	2.0	June 1, 2015	Intensive English language program to improve grammar, reading, writing, and academic skills for college; workshops with college offices to learn about college life and the application process; plus educational and fun trips to area attractions; activities with dorm staff and international students from around the world; live on a college campus.	Linda Wanless linda.wanless@snc.edu
UW-Eau Claire	Youth Leadership	July 11-25, 2015 2 weeks	8-11	2.0	May 1, 2015	The goal of this two week camp is to prepare students for higher education, improve students' academic success, increase students' knowledge of the Hmong language and culture and prepare students to be leaders of tomorrow. Students will learn math, English, science, and leadership and Hmong culture and language literacy skills through class lectures, field trips, hands-on activities and discussions.	Charles Vue vuecc@uwec.edu  715-836-3367 Or 888-895-4903  http://www.uwec.edu/m ulticultural/index.htm

UW-Eau Claire	Math and Science	June 21-27, 2015  1 week	6-8	2.0	May 1 , 2015	Interested in math and science? Check out this program designed to increase scientific and mathematical thinking, questioning and reasoning skills, while stimulating your interest in math and the sciences. Participants do not need to have a background in science or math, only an interest in the subjects and a desire to learn more about life on a college campus	Cheri Snobl snoblc@uwec.edu 715-836-3367 Or 888-895-4903 http://www.uwec.edu/mu lticultural/index.htm
UW-Eau Claire	OPENING DOORS - ABRIENDO PUERTAS	June 21- June 27, 2015  1 week	9-12	2.0	May 1, 2015	The objective of this program is to reinforce English reading and writing skills, and Science and investigate higher educational goals. This one-week camp will provide workshops on college requirements and application process, financial aid, and career opportunities in addition to emphasizing the importance of academics for college success.	Alice Hampton hamptoam@uwec.edu 715-836-3367 Or 888-895-4903 http://www.uwec.edu/mu lticultural/index.htm
UW-Eau Claire	Strengthening Our Nations	July 7- July 17, 2015 1 week	8-11	2.0	May 1, 2015	The purpose of Strengthening Our Nations (SON) precollege program is to provide an engaging on-campus learning experience for 8th — 11th grade Students who are interested in college. This one (1) week program focuses on three main goals. These goals: are to develop reading, and writing skills; to focus on career development; and to explore areas needed for entry and transition into post-secondary education	Odawa White whiteol@uwec.edu  715-836-3367 Or 888-895-4903 http://www.uwec.edu/mu lticultural/index.htm

UW-Green Bay	Youth Opportunities	June 14-July 31,2015 Variable, 3-5 nights over an 8 week period	6-12	2.5	April 1, 2015	UW-Green Bay summer camps serve students entering grades 6-12. Offerings in Robotics, (STEM), Health Science, Video Game Programming, an array art classes in the Art Studio Camps, Band, Orchestra, Choir, Piano, Guitar, Drums and more! All camps are available on a first-come, first-serve basis based on grade eligibility.	Mona Christensen/Andrea Felmer christem@uwgb.edu www.uwgbsummercamp s.com
UW-La Crosse	Mississippi River Summer Adventure Introductory	July 20-24, 2015 5 days	7-9	3.0	May 8, 2015	The Mississippi River Summer Adventure – introductory Camp is a residential, week long program for students entering grades 7 through 9. Participants will learn elements of math and science, develop team building, outdoor adventures, collaborative thinking, and exploration skills.	Monica Yang myang@uwlax.edu  http://www.uwlax.edu/M ulticultural-Student- Services/Pre-college- summer-programs/
UW-La Crosse	Mississippi River Summer Adventure Advance	July 26-31, 2015 6 days	10-12	3.0	May 8, 2015	The Mississippi River Summer Adventure – Advanced Camp is a residential, week long program for students entering grades 10 through 12.  Participants will travel to northern Wisconsin to camp, hike and canoe, explore nonviolent social change, conflict resolution strategies, leadership training and cultural sharing workshops, and visit a college campus.	Monica Yang myang@uwlax.edu  http://www.uwlax.edu/M ulticultural-Student- Services/Pre-college- summer-programs/

UW- Madison	Engineering Career Academy (ECA) Greater Madison Writing Project- Young Writers Camp	August 4-7, 2015 & August 10-13, 2015 1 week, 3 sessions	3-8	None	Until full	The Greater Madison Writing Project, in partnership with Olbrich Botanical Gardens, is sponsoring a camp for young writers entering grades 3-8. Participants will write daily in a beautiful environment, using the gardens as inspiration for writing, in a supportive environment, led by a staff of Greater Madison Writing Project Summer Institute Fellows and experienced teachers of writing whose goal is to inspire and support writers of all abilities. At the end of each camp, young writers will share their favorite pieces of writing from the week for their families and friends at an evening celebration. The first camp is scheduled for August 4-7, 2015 from 9am-2pm and the second is the following week August 10-13, from 9am-2pm.	Mark Dziedzic mdziedzic@wisc.edu  http://gmwp.wisc.edu/wri ting-institutes/young- writers-camps
UW- Madison	Information Technology Academy	July 28-August 14, 2015 3 weeks	9	2.75	March 13, 2015	ITA scholars build knowledge and skills through hands-on training, mentoring, leadership development, community service, and internship opportunities. At the same time, the students' communities benefit from greater access to technology and from the skills and experience gained by these future leaders.  For the Madison program, ITA competitively recruits 30 students each year in their final semester of 8th grade. Selected students receive four years of intensive training for high-tech, IT-related careers and thorough preparation for competitive university admissions and study.	Alison Caffrey alison.caffrey @wisc.edu https://ita.wisc.edu/index .php

UW- Madison	Engineering Summer Program (ESP)	June 20-July 31, 2015 6 weeks	11-12	3.0	April 1, 2015	Admitting approximately 25 students each summer, ESP draws some of the brightest students who will be high school juniors and seniors in the country, affording them a blend of intense college-level coursework, hands-on engineering challenges, and advising from staff of the engineering Diversity Affairs Office to orient students to the demands that college will place on a student interested in engineering. "It's about introducing engineering to people who might not understand what it's about," says Manuela Romero, assistant dean for student diversity and academic services. "Particularly, bringing it to those who were and continue to be underrepresented: ethnic minorities and counselors supervise campers and share in their educational experiences. From the time your camper arrives on Sunday afternoon until they leave the following Saturday morning, we keep them very busy!	Brian Nunez bcnunez@engr.wisc.edu  http://www.engr.wisc.ed u/current/coe-dao- engineering-summer- program-esp.html
UW- Madison	Engineering Career Academy (ECA)	July 5-11 or July 12-18 or July 19- 25, 2015 1 week/ 3 sessions	8	None	Until Full	The University of Wisconsin— Madison College of Engineering founded Camp Badger Exploring Engineering™ in 1998. Experience has taught us that the best way to help young people understand engineering is through a combination of field trips, job site visits, hands-on activities, and small group discussions. Each day, campers will have the opportunity to speak with engineering students and professionals about their experiences.	Phil O'Leary oleary@epd.engr.wisc.ed u http://campbadger.engr.w isc.edu/

						Campers are fully supervised. They will eat their meals at a university cafeteria and live in an undergraduate residence hall on campus. We have adult counselors in the residence halls all night long, and during the day our program counselors supervise campers and share in their educational experiences. From the time your camper arrives on Sunday afternoon until they leave the following Saturday morning, we keep them very busy!	
UW- Madison	College Access Program (YSSP)	July 5-July 24, 2015 3 weeks	9-10	None	May 11, 2015	The College Access Program (CAP) is a three-week summer enrichment residential program for first-generation college students or students from economically disadvantaged backgrounds. The program is open to 9th and 10th graders who have completed their high school academic year. Students must be completing their freshman or sophomore year in high school when applying (e.g., only rising sophomores and juniors are eligible). Students must have a minimum 2.75 GPA and course work which will prepare them for college.	Tyson Pankey pankey@wisc.edu  http://education.wisc.edu /soe/about/resource- service-units/student- diversity- programs/college-access- program
UW- Madison	College for Kids	June 22-July 10, 2015	6	None	Until Full	College for Kids (CFK) exposes students to a broad range of challenging academic areas, career options, and new areas of interest. CFK has been developed as an academic enrichment experience in active learning for highly motivated students. This three-week summer program of courses, demonstrations, tours, and discussions is sponsored by the UW-Madison School of Education, in cooperation with	Nancy Blake Nancy.blake@wisc.edu  http://cfk.education.wisc.edu/

						greater Dane County school districts, and with UW faculty, staff, and administration.	
UW- Madison	Accelerated Learning Program	June 21-July 11, 2015 3 weeks	9-12	None	April 27, 2015	The Accelerated Learning Program gives gifted high school students the chance to learn and live alongside each other on the beautiful UW-Madison campus. ALP is an intense, three-week summer camp designed to push students to the next academic level while housing them in an intimate learning environment. Students enroll in a single course for an in-depth experience not possible in crowded high school schedules. Students gain insight from instructors who are experts in their fields. Above all, ALP students are carefully selected to cultivate an optimal learning environment where gifted students can interact, learn, and grow with each other.	Ola Skyba skyba@wisc.edu http://wcatyeop.wcatywe b.org/
UW- Madison	Youth Entrepreneur Camp	June 15-19, 2015 5 days M-F 9am-4pm	6-8	None	Until Full	Students will learn real world business skills, team building, leadership development, financial management, verbal communication, and business etiquette through interactive lessons, games and activities. Participants develop their own business idea, create a business presentation and poster, participate in a business simulation and a team lemonade stand competition.	Julie Wood jwood@bus.wisc.edu  http://bus.wisc.edu/cped/ sbdc/program- topics/special- programs/youth- entrepreneur-camp

UW- Madison	Summer Music Clinic Senior	June 6- July 3, 2015 6 days	9-12	None	May 1, 2015	The High School Session of the Summer Music Clinic provides creative ways to improve musical skills. The camp offers wide array of performance based activities in band, orchestra, choir, musical theater and jazz ensamble that are augmented by many courses related to specific of technique, music history and fundamentals from the past to current trends, challenging courses topics and thereotical knowledge to aid expression through composition and arranging. There are forty-four class choices for the students to set individualized schedules for the week that meets their interests.	Anne Aley maaley@wisc.edu  http://continingstudies.wi sc.edu/smc/html/senior.ht ml
UW- Madison	Summer Music Clinic Middle	June 21-27, 2015 7 days	7-9	None	May 1, 2015	The Middle School session of the Summer Music Clinic provides creative ways to improve musical skills. The camp offers wide array of performance based activities in band, orchestra, choir, musical theater and jazz ensemble. Courses related to specific of technique, targeted eras of music history, and fundamentals, theory are some of the options students can choose from to set a schedule for the week that meets their interests in music. Family and friends attend final concerts at the end of the week.	Anne Aley maaley@wisc.edu  http://continuingstudies. wisc.edu/smc
UW- Madison	Summer Music Clinic Chamber High	June 22-26, 2015 5 days	7-9	None	May 15, 2015	The chamber camp session of the Summer Music Clinic provides creative ways to improve musical skills through advanced level chamber music. The camp offers intensive coaching for instrumentalists. Courses related to specific of technique, targeted eras of music history, composition,	Anne Aley maaley@wisc.edu  http://continuingstudies. wisc.edu/smc

						chamber music coaching, yoga for performers are some of the options students can choose from to set a schedule for the week that meets their interests in music. Family and friend attend final concerts at the end of the week.	
UW- Madison	Pre-College Enrichment Program for Leaning Excellence (PEOPLE) Middle School 3-week Program	June 15 <sup>th</sup> - July 3 <sup>rd</sup> 2015  3 weeks Commuter  M-F	7-8	2.7 core subjects	March 20, 2015	The mission of the Pre-College Enrichment Program for Learning Excellence (PEOPLE) is to help students successfully make each transition in the educational pipeline: elementary to middle school, middle school to high school, high school to college, and college to degree completion.  The Goals of PEOPLE: In accordance with the Wisconsin Idea, PEOPLE is committed to Inclusive Excellence. Our goals are to work in partnership with students, parents, public schools districts, alumni, corporate and private donors throughout the state of Wisconsin to:  1. Close the achievement gap 2. Advance the educational attainment of underserved Wisconsin students 3. Increase access to higher education for underserved minorities and women, especially in STEM fields 4. Prepare Wisconsin students to thrive in a diverse global and interconnected world.	Gail Ford Gail.ford@wisc.edu  www.peopleprogram.wis c.edu
UW-	Pre-College	June 15 <sup>th</sup> - July 18 <sup>th</sup>	7-8	2.7 core subjects	March 20, 2015	The mission of the Pre-College	Gail Ford

Madison	Enrichment	2015				Enrichment Program for Learning	Gail.ford@wisc.edu
	Program for					Excellence (PEOPLE) is to help	
	Leaning	5 weeks				students successfully make each	www.peopleprogram.wis
	Excellence	Commuter				transition in the educational	c.edu
	(PEOPLE)	M-F				pipeline: elementary to middle	
	Middle School					school, middle school to high	
	Transition					school, high school to college, and	
	Program					college to degree completion.	
						The Goals of PEOPLE: In accordance with the Wisconsin Idea, PEOPLE is committed to Inclusive Excellence. Our goals are to work in partnership with students, parents, public schools districts, alumni, corporate and private donors throughout the state of Wisconsin to:  1. Close the achievement gap 2. Advance the educational attainment of underserved Wisconsin students 3. Increase access to higher education for underserved minorities and women, especially in STEM fields	
						Prepare Wisconsin students to thrive in a diverse global and interconnected world.	
UW- Madison	Pre-College Enrichment Program for Leaning Excellence (PEOPLE) High School 3-week Residential	June 21 <sup>th</sup> - July 11 <sup>th</sup> 2015  3 week residential	7-8	2.7 Core subjects	March 20, 2015	The mission of the Pre-College Enrichment Program for Learning Excellence (PEOPLE) is to help students successfully make each transition in the educational pipeline: elementary to middle school, middle school to high school, high school to college, and college to degree completion.	Gail Ford Gail.ford@wisc.edu  www.peopleprogram.wis c.edu
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UW- Madison	Pre-College Enrichment Program for Leaning Excellence (PEOPLE) High School 6-week Residential	June 21- July 31 2015 3 week Commuter	7-9	2.7 Core Subjects	March 20, 2015	The mission of the Pre-College Enrichment Program for Learning Excellence (PEOPLE) is to help students successfully make each transition in the educational pipeline: elementary to middle school, middle school to high school, high school to college, and college to degree completion.  The Goals of PEOPLE: In accordance with the Wisconsin Idea, PEOPLE is committed to Inclusive Excellence. Our goals are to work in partnership with students, parents, public schools districts, alumni, corporate and private donors throughout the state of Wisconsin to:  1. Close the achievement gap 2. Advance the educational attainment of underserved Wisconsin students 3. Increase access to higher education for underserved minorities	Gail Ford Gail.ford@wisc.edu  www.peopleprogram.wis c.edu

						and women, especially in STEM fields 4. Prepare Wisconsin students to thrive in a diverse global and interconnected world.	
UW- Milwaukee	College for Kids/Teens	June 18-Aug. 7, 2015 7 weeks M-F	6-12	2.5	June 1, 2015	UWM CFK/CFT is one of the great programs at the University of Wisconsin-Milwaukee School of Continuing Education! We attract more than 2,000 students annually, and over the years, more than 60,000 students have participated in exciting hands-on learning opportunities in math, science, fine arts and humanities.  Our classes are taught by UWM faculty and other specially selected teachers. Classes, limited to 16 students, are for children entering K5 through 12th grade in the fall. Kindergartners must be five-years-old and must have prior five-days/week school experience. Classes are held on the UWM campus, unless otherwise noted.  Summer classes meet Monday through Friday for one or two weeks. Our summer programs run from mid-June to early August.	Cindy Ruffert cfkids@uwm.edu  http://UWM.edu/sce-kids
UW- Milwaukee	Mini-Courses Summer Exploration Camp	July 6- July 17, 2015 2 weeks	7-8	2.0	April 1, 2015	Students attend two week exploration camp which includes a math & science component one week and a reading & writing component one week.	Patricia Goeman minicourses@uwm.edu 414-229-6236 http://www4.uwm.edu/tri o/minicourses- sum/index.cfm

UW- Milwaukee	Mini-Courses Summer ACT Preparation Class offered through College for Teens	July 20- July 31, 2015 2 weeks	11-12	2.5	Until full	The Mini-Courses ACT Preparation Class is designed to help prepare 11th and 12th graders for the official ACT college entrance exam. Math, reading, English and science reasoning are covered, as well as strategies for taking the test. Students engage in 20 hours of intense classroom instruction and review. They are provided a realistic pre-test and post-test experience	Patricia Goeman minicourses@uwm.edu 414-229-6236 http://www4.uwm.edu/sc e/course.cfm?id=14842
UW- Milwaukee	Woodland Pattern Summer Poetry Camp  (UWM Talent Search Program)	June 15-19, 2015 1 week	6-12	none	June 1, 2015	The Talent Search Program identifies and assists individuals from disadvantaged backgrounds who have the potential to succeed in higher education. The program encourages them to graduate from high school and continue on to the postsecondary school of their choice. The goal of Talent Search is to increase the number of youth from disadvantaged backgrounds who complete high school and enroll in the postsecondary education institution of their choice.  Woodland Pattern Summer Poetry Camp uses a collaborative arts curriculum connecting writing to all aspects of life, our teachers provide unique hands-on learning to enrich any student's education or personal goals. Our objective is to inspire literacy, creative expression and academic achievement in a fun, supportive atmosphere. The camp will help you to become a better writer, reader, artist and performer.	Vickie LeFlore vleflore@uwm.edu http://www4.uwm.edu/tri o/talentsearch/index.cfm

UW-	Young	June 21-July 3,	10-12	2.75	April 20, 2015	The proposed Young	Guadalupe M. Salinas,
Oshkosh	Entrepreneurial	2015				Entrepreneurial Scholars (YES)	Coordinator
	Scholars (YES)					Residential Program consists of two	salinasg@uwosh.edu
		2 weeks				distinct components. The first	
						component is offered through the	www.uwosh.edu/precolle
						University of Wisconsin (UW)	<u>ge</u>
						Oshkosh PreCollege Programs. It is	
						a two-week summer residential	
						program held on the UW Oshkosh campus for 16 students entering	
						grades 10, 11 and 12 in the fall. The	
						second component for the program	
						includes an opportunity for the UW	
						Oshkosh YES participants to apply	
						for a six-week internship program	
						through our YES partners in the	
						Milwaukee area. The UW Oshkosh	
						YES Residential Program is a	
						rigorous business program for	
						economically-disadvantaged	
						students attending Wisconsin high	
						schools. The YES Program will	
						reinforce academic skill building and offer courses in English	
						composition, mathematics, business	
						accounting, business technology,	
						developing a business plan and	
						project management. The business	
						plan will include the following	
						concepts: accounting, marketing,	
						finance, entrepreneurship,	
						economics, human resources	
						management and operations	
						management. The YES students will	
						have a chance to develop a product and/or ideas with the knowledge	
						gained in their business	
						development class, and present their	
						business plan on the last day of the	
						program to their parents, YES	
						faculty and staff, UW Oshkosh	
						administrators and off-campus	
						partners. Additionally, college	

						admissions and financial aid preparatory workshops will be included in the curriculum to reinforce college preparation.	
UW- Oshkosh	Wisconsin Youth in Nursing (WYN)	June 27-July 3, 2015  1 week	10-12	2.5	April 20, 2015	The proposed Wisconsin Youth in Nursing (WYN) Program will be a one-week summer residential program for 12 high school students who will enter grades 10, 11 and 12 in the fall. Program participants will be economically-disadvantaged students who are interested in exploring a career in nursing and/or other health care professions. The summer program will offer the basic courses in English composition and mathematics, while exploring nursing and/or health career options through courses such as Environmental Health (Disease Control), Psychology, Interprofessional Health Care Career Options: Social Work, Radiological Science and Medical Technology. The WYN Program will continue to have an emphasis on exploring the field of nursing through courses like pediatric and obstetric nursing, professional nursing as a career and community health nursing. The WYN participants will also have an opportunity to tour two local health facilities to gain insight of what actually occurs behind the scenes and what to expect if they elect to pursue nursing or other health professions. Additionally, college admissions and financial aid preparatory workshops will be included in the curriculum to reinforce college preparation.	Guadalupe M. Salinas, Coordinator salinasg@uwosh.edu  www.uwosh.edu/precolle ge

UW- Oshkosh	PreCollege Enrichment Program (PEP)	July 11-17, 2015  1 Week	8-9	2.0	April 20, 2015	The proposed PreCollege Enrichment Program (PEP) will be a one-week residential summer program for 12 middle school students entering grades 8 and 9 in the fall. Program participants will be economically-disadvantaged students who are interested in pursuing a postsecondary degree. The PEP Program will provide both academic and skill building opportunities, with an emphasis on the different writing skills and techniques to strengthen communication skills to persuade, explain and convey experiences. Courses will be offered in English composition, creative writing, language arts PreK-12, language arts and literacy, mathematics, speech communication, including study skills, note taking and art therapy. In addition to college preparatory workshops with Admissions, Financial Aid and Career Services, we will also include in the curriculum a multicultural awareness class to help students become more cognizant of the diverse populations on campus as it relates to equity, inclusion and diversity.	Guadalupe M. Salinas, Coordinator salinasg@uwosh.edu  www.uwosh.edu/precolle ge
UW- Oshkosh	Exploring Science, Technology and Engineering Education Majors (ESTEEM)	July 5-17, 2015 2 weeks	8-12	2.0	April 20, 2015	The Exploring Science, Technology and Engineering Education Majors (ESTEEM) Program will provide a focus on science, technology, mathematics and pre-engineering instruction for students entering grades 8, 9, 10, 11 and 12 in the fall. During the two-week summer residential program, all students will attend morning sessions that focuses on English composition,	Guadalupe M. Salinas, Coordinator salinasg@uwosh.edu  www.uwosh.edu/precolle ge

						mathematics and speech communications. In the afternoon students in grades 8–10 will engage in hands-on classroom coursework in microbiology (Aquatic Lab on the River/Beach), pre-engineering, CSI: Chemistry, cell biology, chemistry and renewable energy. Students in grades 11-12 will participate in an assigned research project and experimentation in science and engineering subjects. The afternoon research project and experimentation will be conducted under the supervision of a faculty member. Additionally, students will attend admissions and financial aid workshops to support students in their efforts for college preparation.	
UW- Oshkosh	Aspiring Pupils for Professional Leadership in Education (APPLE)	June 21-July 3, 2015 2 weeks	10-12	2.5	April 20, 2015	The proposed Aspiring Pupils for Professional Leadership in Education (APPLE) program will be a two-week summer residential program for 11 high school students entering grades 10, 11 and 12 in the fall. Program participants will be primarily economically-disadvantaged students who are interested in exploring teacher education as a career choice. The summer program will consist of two components: academic skill-building and enrichment building opportunities. The academic skill-building component will offer courses in speech communication, mathematics for teachers, language arts and literacy, sign language, special education, planning and developing a portfolio, developing a lesson and creating a professional resume and career prep.	Guadalupe M. Salinas, Coordinator salinasg@uwosh.edu  www.uwosh.edu/precolle ge

UW- Oshkosh	Arts in the Media (AIM)	July 11-17, 2015 1 week	10-12	2.0	April 20, 2015	The enrichment building component will offer workshops in admissions and financial aid to reinforce college preparation. The APPLE Program is in collaboration with the College of Education and Human Services (COEHS) at the University of Wisconsin (UW) Oshkosh.  AIM is a one-week residential program for students who are interested in pursuing a postsecondary degree in Radio/TV/Film. The AIM Program will provide both academic and skill building opportunities to 13 students entering 10, 11 and 12 grades in the fall. Courses will be offered in mathematics, speech communication, multimedia writing, prime-time television writing, and introduction to television and radio. Admissions and financial aid college preparatory workshops will also be included in the curriculum along with cultural enrichment activities to encourage college participation and preparation. The AIM Program offers participants a simulated college experience where they will reside in a residence hall, utilize the University Commons and interact	Guadalupe M. Salinas, Coordinator salinasg@uwosh.edu  www.uwosh.edu/precolle ge
						with faculty, staff, college students, resident assistants/tutors and other precollege students on campus.	
UW- Oshkosh	Rural Wisconsin Precollege Program	June 21-27, 2015  1 week	9-12	2.5	April 30, 2015	Explore the questions, "What is Culture? What is Personal Leadership?" Reflect on their personal culture and learn about cultures different from their own. Encouraged to reflect on and write about their own personal culture, college & career goals. Participate in	Lori Kroeger KroegerL@uwosh.edu  http://www.uwosh.edu/c oehs/collaborations/rural- precollege

						learning sessions that will focus on global math skills. Build skills for academic success, such as notetaking & study skills. Develop teambuilding skills as they participate in group activities. Learn about different cultures by engaging in conversations with guest speakers from various cultures!	
UW- Platteville	Pre-College Academy	June 14-28, 2015 2 – Weeks	9-11	None	May 15, 2015	Pre-College Academy is a college immersion program that consists of four main components: 1).  Academics (Mathematics and Writing), 2). Personal Leadership Development, 3). Career and Major Exploration, 4). Cross Cultural Education and Art.  At the Pre-College Academy, our Innovators will have an opportunity to truly experience (in a safe way) the freedoms of college life, the design is to simulate even the smallest details about the college process to help them grasp the types of choices that are available to them and to learn how to weight the costs and benefits of each decision. It is very challenging, inspiring, and open to those that are ready to elevate their expectations, their skills, and their lives.	Jonathan Brown Brownjon@uwplatt.edu  https://www.uwplatt.edu/ pre-college/participant- application-form?wssl=1
UW- Platteville	Discover The Arts!	July 26 – August 1, 2015 1 week	6-8	None	May 15, 2015	Discover The Arts! is a college aspirational program that uses the arts to excite about the prospect of college, and give them tools to utilize that will help them succeed in every sphere.  The program consists of 4 components: 1). Visual Art (Photography), 2). Music (The Electronic Revolution), 3. Dance	Jonathan Brown Brownjon@uwplatt.edu  https://www.uwplatt.edu/ pre-college/participant- application-form?wssl=1

						(Jazz) , 4). Leadership Skills Development. Our innovators will have the opportunity to learn how the arts can enrich their academic experience and life in how they build competency and confidence. We will engage in activities that push their skills to the limit. Come be inspired and Discover the Arts!	
UW-Stevens Point	English for College	June 14- July 11, 2015 4 weeks	9 – 12	2.0	April 10, 2015	This four-week program is designed specifically for students who are learning English as a second language. Classes meet Monday through Friday and include intensive work in the areas of reading, speaking, listening and writing English.  The goal of the program is to help students acquire English language skills, learn about possible careers, and increase their desire to graduate from high school and to enter post-secondary education.	Marcia Mace mmace@uwsp.edu  http://www.uwsp.edu/dca /EngliCol/Pages/default.a spx
UW-Stout	Design Your Future	July 12-18, 2015 1 week	10 - 11	2.0	June 1, 2015	Students explore the fascinating world of graphic and entertainment design. Students will create an innovative project and participate in interactive demonstrations in a high-tech digital lab.	Vickie Sanchez sanchezv@uwstout.edu http://www.uwstout.edu/ services/multicultural/pre -college.cfm
UW-Stout	Masterpiece of Life	July 19-25, 2015 1 week	8-9	2.0	June 1, 2015	Students reveal their inner artist through drawing or printmaking in an art studio lab. Students will be inspired and learn advanced art techniques as they create on original art piece	Vickie Sanchez sanchezv@uwstout.edu  http://www.uwstout.edu/ services/multicultural/pre -college.cfm

UW-Stout	Stout Proud	July 26-August 1, 2015 1 week	8-9	2.0	June 1, 2015	Students discover their potential by learning the truths of college prep. With hands-on learning, Stout style, students will build academic and leadership skills.	Vickie Sanchez sanchezv@uwstout.edu  http://www.uwstout.edu/ services/multicultural/pre -college.cfm
UW- Waukesha	College Bound	July 13-24, 2015 2 weeks	9-12	2.0	Until full	The mission of the UW-Waukesha Pre-College program is to provide academic and social support for students in middle and high school. Students explore higher education options, discover college majors and careers, and build leadership skills to prepare for future opportunities. The program emphasizes the importance of higher education through academic programming and enrichment activities.  * Demonstrate the importance of academic rigor and its role in student success.  * Create an understanding of post-secondary options available, the college application process, and available financial resources.  * Motivate students in the pursuit of higher education and future aspirations.  * Develop a positive support system for students by providing mentors and role models from the campus and the community.  * Encourage life-long leadership skills through participation in positive activities during middle and high school.	James Boling James.boling@uwc.edu http://waukesha.uwc.edu/ community/pre-college

UW-	University	June 22-26, 2015	6-8	2.0	Until full	The mission of the UW-Waukesha	James Boling
Waukesha	Camp	l week				Pre-College program is to provide academic and social support for students in middle and high school. Students explore higher education options, discover college majors and careers, and build leadership skills to prepare for future opportunities. The program emphasizes the importance of higher education through academic programming and enrichment activities.  • Demonstrate the importance of academic rigor and its role in student success.  • Create an understanding of post-secondary options available, the college application process, and available financial resources.  • Motivate students in the pursuit of higher education and future aspirations.  • Develop a positive support system for students by providing mentors and role models from the campus and the community.  • Encourage life-long leadership skills through participation in positive activities during middle	James.boling@uwc.edu waukesha.uwc.edu/com munity/pre-college
UW-	Reading for	June 21-26,2015	6-11	2.0	April 1, 2015	and high school.  Students will experience cultural	Ramon Ortiz
Whitewater	Success in Math and Science Institute	1 week	0-11	2.0	лри 1, 2013	and recreational enrichment components in conjunction with building their skills in math, science, literacy, and technology.	www.precollege@uww.e du  www.uww. edu/precollege/programs/ summer-acactemic- camps:

Waukesha County Tech	Discover Camp 2015	June 15- 18th 2015 4 days	6-11	None	May1, 2015	Does science and technology intrigue you? Would you like to learn how cool, emerging technologies are used in exciting career fields such as criminal justice, manufacturing, culinary arts, electronics, digital technology and fire protection?  If so, WCTC's Discover Camp is just what you are looking for! Discover Camp's unique approach to exploring careers from a technology perspective provides an opportunity for middle and high school students to explore a wide range of career paths. The last day of camp the group takes a field trip to Discover World!  WCTC Discover Camp is offered for current 6 <sup>th</sup> , 7 <sup>th</sup> , 8 <sup>th</sup> , 9 <sup>th</sup> , 10 <sup>th</sup> and	Trisha Stehr tstehr@wctc.edu
Wisconsin Indian Head Tech	Wisconsin Indianhead Technical College (WITC) Summer Career Camps— Nursing Assistant	July 13-August 28 2015 6 days EACH @ 4 WITC campus locations Ashland 8/5- 28/2015 New Richmond 8/5-8/28/15 Rice Lake 8/5- 8/28/15 Superior 7/13- 8/5/15	Must be 16 years old by start of program	Must demonstrate 8 <sup>th</sup> grade reading skills when applying  also  MUST Attend all hours of the program per Mandate of WI DPT of Health Services	Orientation DATE July 20 July 22 July 21 June 29	for current 6 <sup>th</sup> , 7 <sup>th</sup> , 8 <sup>th</sup> , 9 <sup>th</sup> , 10 <sup>th</sup> , and 11 <sup>th</sup> grade students who qualify for their school's "free and reduced lunch program." Discover Camp is offered "free of charge" to participants.  The WITC Summer Career Camps—Nursing Assistant offers WI-DHS approved nursing assistant program completion via this grant opportunity. The student will complete the program which includes both classroom and clinical time. Upon successful completion the student will be qualified to take the certification test to become a Certified Nursing Assistant (CNA). Mandatory attendance for the entire program is required by the WI-DHS.	Mary Ann Pebler, Resource Development Director maryann.pebler@witc.ed u  www.witc.edu Contact: Mary Ann Directly for assistance if not in recruited area of high schools.